GO TEAM MEETING #1

Cascade Elementary School

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

Principal's Report

Current Enrollment & Leveling

Information about our school

2021-2025 STRATEGIC PLAN

Global community.

Cascade Elementary School

2024 Strategic Plan

Vision

To become the premier elementary school within Southwest Atlanta that provides students with a broad and balanced education.

Improve the proficiency rates of students in grades 3-5 by 6% in ELA by June 2024 on the GA Milestones

To prepare students for life, college and careers by providing rigorous, equitable, culturally relevant

And real world learning experiences in order to become fully engaged and realized citizens of the

Improve the proficiency rates of students in grades 3-5 by 6% in Math by June 2024 on the GA Milestones

Improve family wellness survey question to exceed a 3.94 rating TBD

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

- 1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
- 2. Improve Tier 1 instructional strategies in ELA & Mathematics
- 3. Improve early identification procedures for Tier 2 and above
- 1. a; School wide implementation of Fundations, Lucy Calkins, and Eureka Math b; Provide professional learning sessions focused on curricular programs
- 2. Conduct weekly data meetings and rehearsals focused on tier 1 content
- 3. Retain an intervention specialist to oversee protocols and instruction for Tier 2 and above

Building a Culture of Student Support

Whole Child & Intervention Personalized Learning

- 4. Become an authorized IB PYP World School by 2023
- 5. Continue to implement a Tier 1 intervention block for ELA & Math
- 4. Conduct professional learning sessions designed to increase program awareness and philosophies
- 5. Observe and monitor the implementation of Tier 1 instructional block

Equipping & Empowering Leaders & Staff

Strategic Staff Support Equitable Resource Allocation

- 6. Build teacher capacity using effective instructional coaching strategies
- 7. Increase the amount of certifications and endorsements among staff
- 6. Retain a Turn Around Reading Specialist and Math Master Teacher Leader to support teachers with instructional strategies
- 7. Promote certification and endorsement opportunities in staff communications

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

8. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

8. Conduct weekly house meetings and monthly events for families to engage in

Strategic Plan

Insert the Strategic Plan
Strategic Plan
Your Jast
Ranking Slide from year sentation
Ranking 12022 Presentation Higher 1.

Lower

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher

- 8. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts
- 2. Improve Tier 1 instructional strategies in ELA & Mathematics
- 3. Improve early identification procedures for Tier 2 and above
- 1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
- 4. Become an authorized IB PYP World School by 2023
- 5. Continue to implement a Tier 1 intervention block for ELA & Math
- 6. Build teacher capacity using effective instructional coaching strategies
- 7. Increase the amount of certifications and endorsements among staff



CONNECTING THE STRATEGIC PLAN &

CONTINUOUS IMPROVEMENT PLAN

PLAN DO

ACT CHECK

Strategic Plan Priority



By June 2024, Students in grades 3-5 will increase Reading proficiency rates on the GMAS from 9 to 15%



MAP Growth
Reports & GMAS
Reports

Strategic Plan Priority



CIP SMART GOAL



KEY INDICATOR

Strategic Plan Priority



CIP SMART GOAL



KEY INDICATOR

CONNECTING THE STRATEGIC PLAN &

CONTINUOUS IMPROVEMENT PLAN

PLAN DO

ACT CHECK

Strategic Plan Priority



By June 2024, Students in grades 3-5 will increase Math proficiency rates on the GMAS from 16 to 19%



MAP Growth
Reports & GMAS
Reports

Strategic Plan Priority



CIP SMART GOAL



KEY INDICATOR

Strategic Plan Priority



CIP SMART GOAL



KEY INDICATOR

CONNECTING THE STRATEGIC PLAN &

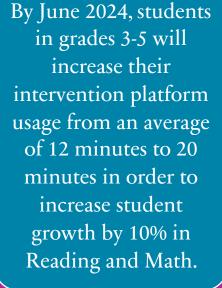
CONTINUOUS IMPROVEMENT PLAN



Strategic Plan Priority

Plan Priority

Strategic Plan Priority



GOAL

CIP SMART GOAL NWEA System 44 and Read 180 Reports

INDICATOR

KEY INDICATOR

DATA DISCUSSION

SPRING MAP/GMAS RESULTS

Grade Level	2023 ELA	2023 Math	Cohort ELA	Cohort Math
Kindergarten	53%	30%		
First	10%	12%	53%	30%
Second	14%	13%	10%	12%
Third	6% (GMAS)	14% (GMAS)	17%	12%
Fourth	10% (GMAS)	21% (GMAS)	6% (GMAS)	14% (GMAS)
Fifth	12% (GMAS)	14% (GMAS)	10% (GMAS)	21% (GMAS)
Fifth Grade	2023 Sci	12% (GMAS)		



GLOWS & GROWS

GLOWS

- Math proficiency levels were maintained according to the GMAS 2023.
- Science proficiency rates on the GMAS increased by 12%.
- Daily attendance improved by 1.1%

GROWS

- ELA proficiency decreased on the GMAS decreased by 3% from 22-23.
- We struggled to meet System 44 and Read 180 usage goals in grades 3-5.
- 46% of students attended school
 90% of days.

IMPACT

ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

• What do you notice?

• What are your wonderings?

• What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan 2

Summer

School Leadership completed Needs Assessment and defined overarching needs for SY22-23 3

August

School Leadership completed 2022-2023 Continuous Improvement Plan



Sept. - Dec.

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan



Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions.



QUESTIONS?

PRINCIPAL'S REPORT



Projected Enrollment	321
Current Enrollment	292
Difference	-29

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact

(Principal:)
Projected enrollment: 321
Day 15 enrollment: 267
Difference in enrollment: -54
Change at Base Weight \$5,193: \$ 280,422.00
Reserves: \$67,494.30
Title I -Family Engagement Adjustment: \$ 3,660.00
Carryover of unspent FY2023 nonpersonnel funds: \$ 32,295.20
Prorate Losses 50%: \$ 140,211.00
Total Adjustment: \$ -36,761.50

A Vacant Non-Instructional Paraprofessional Position was not filled in order to absorb this cost.

INFORMATION ABOUT OUR SCHOOL

We had our IB Authorization on September 1st, and held our Annual Grandparents Luncheon on September 8th

The Intervention Block began on September 5th for all 1st-5th grade scholars

Daily attendance rates for students are lower than this same time last school year

Our suspension rate is at 0%

We're off to a great start!

QUESTIONS?





GO-GROW-GOVERN
SAVE THE DATE

Plan for **AT LEAST 3** of your GO Team members to attend!

Saturday, Sept. 23rd 8:30am - 2:30pm

Phoenix Academy 256 Clifton St SE, Atlanta, GA 30317

goteam@apsk12.org 404-802-2885